



St. George's Episcopal School

School Profile 2018-2019

Our Mission—In an environment grounded in spiritual values, St. George's Episcopal School provides each child with an opportunity for an excellent education through active learning and independent thinking. Inspiring children to...

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CEEB CODE: 110034

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Current Enrollment:

Upper School (9-11) : 60
Middle and Lower: 159

Accreditation: We are dually accredited by the Southern Association of Colleges and Schools (SACS) and the Southern Association of Independent Schools (SAIS). We are also a member of the Georgia Independent School Association.

Grading System: Grades earned in academic subjects are used to determine a student's grade point average. All Advance Placement courses are weighted an extra .5 in the computation. St. George's does not calculate class rankings except to determine the seniors with the highest and second-highest GPAs.

Excellent	A+	4.5	Satisfactory	C+	2.5
	A, A-	4.0		C, C-	2.0
Commendable	B+	3.5	Unsatisfactory	D	1.0
	B, B-	3.0	Failing	F	0.0

LEARN with passion, SERVE with respect, LIVE with purpose and LEAD with integrity

St. George's (SGES) was founded in 1996 as a pre-k to 8th grade institution. With 20 years of success behind them, the Board of Trustees decided to open an Upper School adding one grade per year beginning in 2015. The new high school program has seen tremendous achievements in academics, athletics, and the humanities. The class of 2019 proudly represents the first class to graduate from the 12th grade at St. George's Episcopal School.

COURSE LOAD AND RIGOR: Students typically take six courses each semester. AP courses were not open to Freshmen from the Class of 2019, and only one AP course (US Government) was open to Sophomores. Therefore, the Class of 2019 was only able to fit a maximum of 10 AP courses into their schedules, even though more AP classes are now offered. Rarely will students graduate with more than eight AP courses, as scheduling conflicts and course of study prevent them from taking every AP course they desire. The non-AP classes are quite rigorous; therefore, we do not offer any Honors sections. Finally, St. George's does limit the number of AP classes a student is allowed to take. The majority of our students are involved in a number of activities outside the classroom such as fine arts, athletics, and community service, and we feel that these activities provide valuable experience and potentially more long-term benefit to the student than an additional AP class.

Graduation Requirements

Course	Credits
English	4
Mathematics	4
Science	4
Social Studies	3
Foreign Language (same language)	2
Religious Studies	1
Electives/Fine Arts	3
Physical Education	1
Total:	22

Advanced Placement Offerings for the Class of 2019:

Biology
Chemistry
Statistics
Calculus AB
English Language and Composition
English Literature and Composition
Spanish Language and Culture
Human Geography (not offered until 2017)
United States History
European History
US Government

Faculty: The High School faculty consists of 6 men and 8 women. Over 95% of the faculty hold advanced degrees, of which eight are at the doctoral level. St. George's is fortunate to have a close working relationship with Gordon State College. Many of St. George's faculty also teach at the college and serve as mentors for our students.

ACADEMIC ACHIEVEMENTS:

1 National Merit Semi-Finalist
1 National Merit Commendee

SAT Score Statistics:

Class of 2019 SAT Average: 1212

SAT Score Ranges—Middle 50%
Verbal 550—700
Math 520—680

GPA Range for HS students:

Scale	# of Students	% of Classes
4.0 +	13	33.3
3.0-3.9	22	56.4
2.0-2.9	4	10.3

* GPA's reflect grades through Spring of 2017-2018.

Honor Code— As the first senior class, the Class of 2019 has been inextricably involved in the development of the SGES Honor Code and a student-run Honor Council.

Disciplinary Reporting— St. George's reports all disciplinary action and violations of academic integrity resulting in suspension or expulsion.

CURRICULUM HIGHLIGHTS

Leads Program— the SGES curriculum includes a signature program focused on the St. George's mission—To Learn, To Serve, To Live, and To Lead. One afternoon each week is dedicated to helping students develop knowledge, critical thinking, real-world skills, and character through a wide range of field trips, speakers, engaging activities, and programs.

Service Learning — Service learning and community engagement are highly-valued aspects of the St. George's commitment. In addition to participating in schoolwide service projects, each student, as a Junior, designs and implements a meaningful service project with a philanthropy or community need of their choice. To date, the Class of 2019 has volunteered over 1,600 hrs.

Experiential Learning — SGES is a small school in a small town with a global vision for our students' endeavors. Freshmen take a trip to Boston and New York with a focus on US History. Sophomores spend time in the Pacific Northwest hiking, kayaking, and learning about art and culture. Juniors travel to the Southwest or Costa Rica for a trip emphasizing environmental science. Students are strongly encouraged to travel domestically and internationally through the school and on their own with experiential learning in mind.

Leads Literary Scholars — This distinction denotes students who have studied literary works outside their class requirements. By reading five or more faculty-sponsored works of fiction or nonfiction, discussing each book with a faculty member, and writing a brief review, students can achieve this recognition. This year will be the first year students can achieve this designation.

Public Speaking/Debate — Each student develops oratory and debate skills through a series of presentations beginning in middle school and continuing throughout high school. Debate is offered as an elective, but all students participate in a fall and spring debate.

Senior Capstone Project — Seniors at St. George's have an opportunity to intern through an approved work experience during the last quarter of school. These projects allow students to explore professional interests, enhance learning, and pursue personal passions. Students also learn greater independence, responsibility, and hard and soft skills in a professional setting.

CURRICULUM GUIDE:

ENGLISH:

Freshman English
Sophomore English
Junior English
College English
AP English-Language and Composition
AP English-Literature and Composition

MATHEMATICS

Algebra I
Geometry
Algebra II
Algebra III
Pre-Calculus
AP Calculus AB
AP Statistics

SCIENCE:

Biology
Chemistry
Anatomy and Physiology
Environmental Science
AP Biology
AP Chemistry
Computer Science

HISTORY AND SOCIAL SCIENCES:

World History
US History
AP US History
AP US Government
AP European History
AP Human Geography
Economics
Psychology

FOREIGN LANGUAGE:

Spanish I
Spanish II
Spanish III
Spanish IV
AP Spanish Language and Culture

ADDITIONAL OFFERINGS:

Speech and Debate
Graphic Art and Design
Physical Education Courses
Introduction to Art—Drawing
Introduction to Art—Ceramics I & II
Instrumental Music/ Music Appreciation
Yearbook & Photography
World Affairs and Current Issues
Introduction to Business Occupations
Introduction to Medical Occupations

St. George's does not discriminate on the basis of sex, race, color, religion, or national origin in the administration of its educational programs, financial aid policies, employment practices, or other school administered programs.